INTRO TO CURRICULUM REFORM
WHY DO CURRICULUMS NEED TO CHANGE?

- Only about half of medical schools in the US and Canada covered first tri abortion in 2015
- Only about 1/3 covered pregnancy options counselling
- Only about 1/3 of medical schools in the Midwest covered first trimester abortion
BASELINE CURRICULUM

- Pregnancy options counseling
- Contraception counseling
- Pharmacology of contraception/EC
- Pharmacology of medication abortion
- Basic statistics of abortion
- Epidemiology of unintended pregnancy
- Spontaneous abortion diagnosis and management
- Surgical abortion techniques
- Sexual health/dysfunction (all genders)
- Ethics of abortion and physician responsibility
- LGBTQ+ reproductive health
- Abortion access Post-Roe
WHAT KIND OF CHANGES DO MSFC CHAPTERS MAKE?

- Creating LGBTQ+ repro health and pregnancy termination seminars on campus at different medical schools in Ireland (Trinity College Dublin)
- Adding a lecture on abortion (University of Kansas)
- Adding a family planning elective (Temple University & Texas A&M University)
- Adding a service learning elective (Boston University)
THINKING BIGGER- REPRO JUSTICE CURRICULUM

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<th>An RJ physician curriculum should include:</th>
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<tr>
<td><strong>Introduction to Reproductive Justice</strong></td>
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<tr>
<td>1. Definition of reproductive justice and the RJ framework, including the distinction between: reproductive health, reproductive rights and reproductive justice.</td>
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<td>2. The history of the reproductive justice movement.</td>
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<td>4. Explanation of transformative justice models in relation to intersectionality: recognizing power and privilege, and civil rights history, how it incorporates into practice.</td>
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<th><strong>Historical Injustices</strong></th>
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<td>5. The history of reproductive injustices in medicine.</td>
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<td>6. A definition and examples of stratified reproduction.</td>
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<td>7. Discussion of how historical injustices have led to mistrust of physicians and the healthcare system</td>
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<td>8. Skills to identify current injustices in the community or in healthcare.</td>
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<td>10. Examples of dynamics that have led to fear of the healthcare system and impact access to care.</td>
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<th><strong>Oppression, Power, Privilege</strong></th>
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<td>11. Education about systemic oppression using an anti-oppression framework.</td>
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<td>12. Providing awareness of power differentials in the healthcare system.</td>
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<td>13. Teaching methods to shift power dynamics.</td>
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<td>14. Educating physicians on the covert and overt implications of racism and bias</td>
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WHO HAS INFLUENCE ON THE CURRICULUM?

- LCME (Liaison Committee on Medical Education)
- Dean’s office
- Faculty
- The public
- Students!
STRATEGY

1. Evaluate your Curriculum
2. Identify Goals
3. Gather Support & allies
4. Research and Create a Realistic Proposal
5. Present Your Case
6. Follow up and be persistent
WHAT RESOURCES ARE AVAILABLE?

- Sample Surveys
- Sample course proposal & description
- Sample letter to admin
- Tips for talking about abortion
- Curriculum content
  - Case based learning project
- MSFC is always here to help! Email us at students@msfc.org
TIPS FOR SUCCESS

- Start early
- Have a realistic proposal
- Maintain Continuity
- Don’t Give up! Be persistent
GROUP DISCUSSIONS

- What is abortion/repro health education like at your school?
- What changes would you like to see?
- What challenges do you foresee?
- How can you overcome these?
ABORTION TRAINING INSTITUTE

- Weekend of hands-on abortion training
- Virtual or in-person opportunities
- Application process
- Fully funded
- Apply at https://msfc.org/conferences/virtual-ati/
or https://msfc.org/conferences/ati/
REPRODUCTIVE HEALTH EXTERNSHIP

- Shadow at an abortion clinic for at least two weeks
- Observe 50 procedures
- Stipend provided
- Rolling application
- Apply at msfc.org
CONFERENCE ON FAMILY PLANNING

- Annually in November or December
- Virtual or in-person in different locations each year
- Learn more at https://msfc.org/conferences/event/2023-conference/