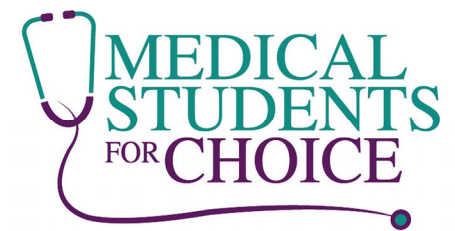


INTRO TO CURRICULUM REFORM

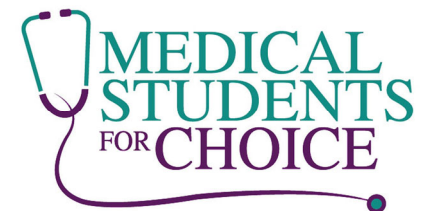


WHY DO CURRICULUMS NEED TO CHANGE?

- Only about half of medical schools in the US and Canada covered first tri abortion in 2015
- Only about 1/3 covered pregnancy options counselling
- Only about 1/3 of medical schools in the Midwest covered first trimester abortion

BASELINE CURRICULUM

- Pregnancy options counseling
- Contraception counseling
- Pharmacology of contraception/EC
- Pharmacology of medication abortion
- Basic statistics of abortion
- Epidemiology of unintended pregnancy
- Spontaneous abortion diagnosis and management
- Surgical abortion techniques
- Sexual health/dysfunction (all genders)
- Ethics of abortion and physician responsibility
- LGBTQ+ reproductive health
- Abortion access Post-Roe



WHAT KIND OF CHANGES DO MSFC CHAPTERS MAKE?

- Creating LGBTQ+ repro health and pregnancy termination seminars on campus at different medical schools in Ireland (Trinity College Dublin)
- Adding a lecture on abortion (University of Kansas)
- Adding a family planning elective (Temple University & Texas A&M University)
- Adding a service learning elective (Boston University)

THINKING BIGGER- REPRO JUSTICE CURRICULUM

An RJ physician curriculum should include:

Introduction to Reproductive Justice

1. Definition of reproductive justice and the RJ framework, including the distinction between: reproductive health, reproductive rights and reproductive justice.
2. The history of the reproductive justice movement.
3. Application of a human rights framework within reproductive justice.
4. Explanation of transformative justice models in relation to intersectionality: recognizing power and privilege, and civil rights history, how it incorporates into practice.

Historical Injustices

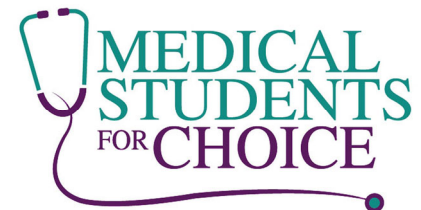
5. The history of reproductive injustices in medicine.
6. A definition and examples of stratified reproduction.
7. Discussion of how historical injustices have led to mistrust of physicians and the healthcare system
8. Skills to identify current injustices in the community or in healthcare.
9. Recommendations for discussing injustices in the patient encounter.
10. Examples of dynamics that have led to fear of the healthcare system and impact access to care.

Oppression, Power, Privilege

11. Education about systemic oppression using an anti-oppression framework.
12. Providing awareness of power differentials in the healthcare system.
13. Teaching methods to shift power dynamics.
14. Educating physicians on the covert and overt implications of racism and bias

WHO HAS INFLUENCE ON THE CURRICULUM?

- LCME (Liaison Committee on Medical Education)
- Dean's office
- Faculty
- The public
- Students!

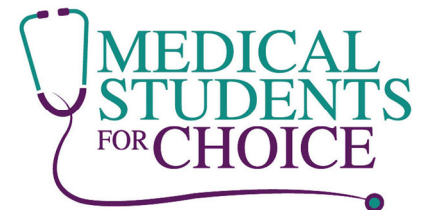


STRATEGY

1. Evaluate your Curriculum
2. Identify Goals
3. Gather Support & allies
4. Research and Create a Realistic Proposal
5. Present Your Case
6. Follow up and be persistent

WHAT RESOURCES ARE AVAILABLE?

- Sample Surveys
- Sample course proposal & description
- Sample letter to admin
- Tips for talking about abortion
- Curriculum content
 - Case based learning project
- MSFC is always here to help! Email us at students@msfc.org



TIPS FOR SUCCESS

- Start early
- Have a realistic proposal
- Maintain Continuity
- Don't Give up! Be persistent

GROUP DISCUSSIONS

- What is abortion/repro health education like at your school?
- What changes would you like to see?
- What challenges do you foresee?
- How can you overcome these?

ABORTION TRAINING INSTITUTE

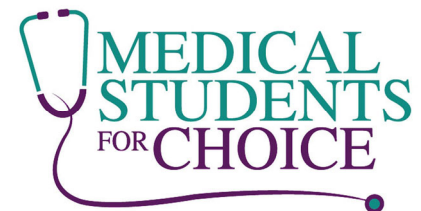
- Weekend of hands-on abortion training
- Virtual or in-person opportunities
- Application process
- Fully funded



- Apply at <https://msfc.org/conferences/virtual-ati/>
or <https://msfc.org/conferences/ati/>

REPRODUCTIVE HEALTH EXTERNSHIP

- Shadow at an abortion clinic for at least two weeks
- Observe 50 procedures
- Stipend provided
- Rolling application
- Apply at msfc.org



CONFERENCE ON FAMILY PLANNING

- Annually in November or December
- Virtual or in-person in different locations each year
- Learn more at <https://msfc.org/conferences/event/2023-conference/>

