

MSFC Curriculum Reform Survey

Medical School Year: I II III IV

I. Student readiness to learn about abortion and family planning:

You are a family practitioner and report to your patient that she is 7 weeks pregnant. She asks about her options including abortion, she does not state her reasons, how do you feel you would respond:

Which of the following options are you willing to do for a female patient who has decided to discontinue a pregnancy? Choose ALL that apply.

- a. I would respect my patient’s right to choose abortion and I would provide her with compassionate abortion care (*assuming you have received the appropriate education and training*)
- b. I would respect my patient’s right to choose abortion and would refer her to an abortion provider
- c. I believe I need more information about pregnancy termination before I could feel confident providing my patient with accurate information about abortion
- d. For my own personal reasons, I would not counsel my patient on abortion as a reproductive option
- e. For my own personal reasons, I would not refer my patient to an abortion provider
- f. I plan to provide my patients with comprehensive contraception counseling to prevent unplanned pregnancy
- g. I plan to provide my patients with Emergency Contraception to prevent unplanned pregnancy

Please indicate where you plan to gain knowledge regarding reproductive options (topics including but not limited to pregnancy options counseling, adoption, abortion, ethical and legal implications of pregnancy termination, personal values clarification).

- a. I hope to learn about these topics in medical school
- b. I hope to learn about these topics in residency
- c. I never plan on learning about these topics

II. Student impressions of medical school curriculum:

1. Which of the following reproductive health care topics should be offered in the 1st and 2nd year medical school curriculum?

REPRODUCTIVE HEALTH CARE TOPICS	NOT in School	Yes, but Optional	Yes, not optional	Only 3rd & 4th year
Pregnancy options counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Post abortion counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emergency contraception	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Medical abortions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Surgical abortions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Legal issues of abortion care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racial and economic disparities of abortion care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Abortion in adolescent and underserved populations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exploration of personal beliefs in relation to medical, legal, and ethical obligations as a physician	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LGBTQ+ healthcare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stem cell Research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

