

## Medical Curriculum Survey

### Trinity College Dublin

The aim of this survey is to gain insight on the Trinity College Dublin Medical student body's perspective on the current curriculum surrounding the topic of reproductive healthcare.

1. Which medical year are you in? *Mark only one box.*

- Year 1
- Year 2
- Year 3
- Year 4 (have completed Obs/Gyn rotation)
- Year 4 (have not yet completed Obs/Gyn rotation)
- Year 5
- Other: \_\_\_\_\_

2. Which of the following reproductive health care topics should be offered in the 1<sup>st</sup> and 2<sup>nd</sup> year medical school curriculum? *Tick all that apply.*

	NOT in school	Yes, but optional	Yes, not optional	Only 3 <sup>rd</sup> & 4 <sup>th</sup> year
Pregnancy options counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Post-abortion counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emergency contraception	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Medical abortions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Surgical abortions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Legal issues of abortion care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racial and economic disparities of abortion care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Abortion in adolescent and underserved populations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exploration of personal beliefs in relation to medical, legal, and ethical obligations as a physician	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stem cell research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LGBTQ+ reproductive healthcare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LGBTQ+ healthcare (in general)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. On a scale of 1-6, how well do you feel you can provide accurate medical information regarding the following topics: (1 - I have no knowledge. 6 - I feel fully qualified to talk with a patient on this subject.) *Mark only one box per row.*

	1	2	3	4	5	6
Location of abortion services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Medical abortion procedure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Surgical abortion procedure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consent laws on abortion in your state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Waiting period laws in your state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Funding for low-income women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emergency contraception	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Which of the following would you want to see integrated into Trinity's curriculum? *Tick all that apply.*

- Counseling patients about contraceptive options and emergency contraception.
- Counseling pregnant women about their choices, including parenting, adoption, surgical/medical abortion.
- Information about medical abortion, surgical abortion procedures and follow-up care.
- Discussion of ethical and religious issues surrounding reproductive choice.
- Discussion of strategies for reconciling personal beliefs with medical, legal, and ethical obligations as a physician.
- Information about access to reproductive health care for adolescent and under-served populations.
- Nothing. The current curriculum is adequate.
- Other: \_\_\_\_\_

5. How well do you feel that the above issues are currently taught as part of Trinity's curriculum? *Mark only one box.*

- They are not taught at all.
- They are taught, but could be improved.
- They are well addressed in the current curriculum.

6. If there were an elective on “Reproductive Choice and Health,” would you consider attending lectures on some of the above topics? *Mark only one box.*

- Yes
  - Not Sure
  - No
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7. If there were an elective on “LGBTQ+ Health,” would you consider attending lectures on this topic? *Mark only one box.*

- Yes
  - Not Sure
  - No
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8. Is there anything else you would like to see addressed in the curriculum?

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